



## SkillsUSA Georgia Weekly Chapter Activities

### Week 10

**Lesson Plan:** Leadership Challenges #3 and #4

**Objective:** SkillsUSA aims to produce well rounded individuals, who are ready to become the workforce of tomorrow. It is important to promote the soft skills, as well as, the hard skills. Through the following activities encourage your student members to become strong leaders.

#### **Instructions:**

##### **Leadership Challenge #3: Meet in the Middle**

Students explore honest commonalities and differences between themselves and classmates as they begin to develop a respect and appreciation for others.

##### **The Challenge**

Unroll a long strip of tape in the middle of the floor. There should be enough room on either side of the line for students to gather.

##### **Make the following announcement:**

Students: during the next few moments I will call on you to be honest, open-minded, accepting and respectful. Take a look at the people around you. We are all different in shape, size, color and we all come from different types of families. Sometimes it is difficult to understand how we can even co-exist because of how different we are from one another. However, we have numerous similarities that we might not even be aware of right now. In a moment you will hear several statements one at a time. If the statement applies to you, approach and stand on the line, and then back away for the next statement. You do not need to speak. Simply look down the line to see who is standing on the line with you. Let's get started!

##### **Say each statement separately:**

Step up to the line if you...

Have at least one brother, have at least one sister, like ice cream, enjoy sports, plan on entering the work force directly after high school, enjoy math, appreciate your family, have ever lost someone really close to you, have attended more than one school, plan on attend some type of college, have pets/animals, ride a bus to school, hope to have children one day, respect being a free American citizen, ever feel uncomfortable in your own skin, have ever been made fun of, have ever made fun of someone else, have ever disobeyed your parents, like Mexican food, like Italian food, enjoy going to the movies (add any others that may be specific to your classroom).

##### **Post Challenge Discussion Questions**

1. What did you notice about the people around you?
2. What surprised you during this activity?
3. What surprised you about how similar you are to your classmates?
4. How can you use your similarities to bring a group together?

### **Leadership Challenge #4: The Um-Uh Game**

Students speak in front of their classmates on random topics while trying not to say uh or um.

#### **The Challenge:**

Give each student a slip of paper and challenge them to write down a random topic (examples are bubblegum, ketchup, skateboards, etc.) Remind them to keep it clean. Collect responses. Now announce that each student is going to draw a topic, they will have 15 seconds to think about it and will speak on that topic for 60 seconds while trying not to say uh or um. The class will keep track of how many times the speaker says uh or um. Remind your students to be respectful and count to themselves. Everyone will speak and the winner is the person who says uh or um the fewest times.

#### **Post Challenge Discussion Questions:**

1. Was it easy?
2. What was tough?
3. Why do we say uh or um?
4. What can we do to be aware and not say a filler word?